

# FastTrack: C&C

<b>Sunday 2:00-2:50pm</b>	<i>In-class activities</i>	<i>Homework</i>
Intro to C&C courses Solnit: discussion & annotation Finding a researchable topic	Reading comprehension quiz	Post 1: 300 words; see prompt on blog <a href="http://thinkingpublicwr111.wordpress.com/">http://thinkingpublicwr111.wordpress.com/</a>

<b>Monday 9:00-10:15am</b>	<i>In-class activities</i>	<i>Homework</i>
Structure in writing Structure in public speaking	Draft Post 2 30 second speech	Post 2: 300 words; see prompt on blog <a href="http://thinkingpublicwr111.wordpress.com">http://thinkingpublicwr111.wordpress.com</a>

<b>Tuesday 3:00-4:15pm</b>	<i>In-class activities</i>	<i>Homework</i>
Understanding argument through structure	Says and Does on Solnit 1 minute speech on Solnit's argument	Research speech topic

<b>Wednesday 1:30-2:45</b>	<i>In-class activities</i>	<i>Homework</i>
Visual thinking Research methods	Mapping Solnit Find 2 EBSCOHost sources	Post 3: revised post; see prompt on blog <a href="http://thinkingpublicwr111.wordpress.com">http://thinkingpublicwr111.wordpress.com</a>

<b>Thursday 11:00-11:50</b>	<i>In-class activities</i>	<i>Homework</i>
Speech day	Give 1 minute speech; 2 notecards, key words only	Prep for essay exam; Bring several sheets of notebook paper and a pen/pencil on Friday for exam

<b>Friday 9-11:30</b>	<i>In-class activities</i>	<i>Homework</i>
FINALS	Exam on Solnit	

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